Raijene Dreuitt

Foundations of College Writing

Course goal synthesis

This semester in completing my foundations of college writing course I received a number of course goals I needed to accomplish. I believe I achieved all these goals in the many different writing assignments I composed.

**Goal A - Students will be able to compose for particular audiences and purposes**

The paper I wrote on my interview with Mr. Domiso Josey was my way of accomplishing this goal. I had to interview him, and after write about my experience. I wrote this paper with the purpose of explaining the type of writing I would have to do for my career. I desire for the same career as Mr. Josey, so he shared this information with me. My audience would be any one looking in to Mass Communications. These readers would be interested and gain information from my paper. They may even be able to relate and have feedback.

**Goal B - Students will be able to compose using language and conventions appropriate to genre.**

In the Obituary I made for Ana Carolina I was sure to use appropriate language. In composing this I wanted to sound like a newspaper journalist reporting her death. I believe I had to share the news off her death in a professional manner and still tell a little bit about the life she lived. An example of my work was “Born into a middle-class family in Jundiaí, Brazil Reston dreamed of one day becoming a supermodel. At the age of just 13 Reston was discovered. Her dream came true and Reston was blessed with the opportunity to travel the world, do something she loved, and take care of her family" I believe the language I used was appropriate for the genre and it still had an emotional feel to it.

**Goal C - Students will be able to read, select, and use evidence critically to formulate and support arguments**

I have successfully completed this goal by composing my professional genre. In my genre I had to research information on my topic. The appropriate information I used to help support my writing. In doing this I was critically using the evidence I found and making my arguments.

**Goal D - Students will be able to interpret and compose in a variety of media and print/non-print genres**

I accomplished goal D in the competence of my Genre 2 & Genre 3. These were the article and the interview I completed. For both of these genres I used my interpretation of an original and composed my own. I wanted to make sure both my article and interview had the voice of a real professional genre. I also wanted to be sure my genre was creative in my own way but it still had the look of a professional genre.

**Goal E - Students will be able to describe and apply appropriate writing processes, both individually and in collaborative contexts.**

I believe I accomplished this by working in peer reviews and doing the revisions sheets/charts. I was using collaborative context by fixing my work with the help of others. I took in all advise and used in the most accurate ways. These help me fix my writing and make it even more appropriate.